

St. Michael's College, Cherthala

Alappuzha, Kerala-688 539
Affiliated to University of Kerala
and Re-accredited by NAAC with 'A' Grade



Name of the Programme: BASIC PROFICIENCY IN ENGLISH LANGUAGE

Name of the Department: ENGLISH

Course Code : CEN2205



St. Michael's College

MAYITHARA P.O., CHERTHALA, ALAPPUZHA-688539

An institution with Minority Status Affiliated to the University of Kerala and Re-accredited by NAAC with 'A' Grade

Add on Course - 2022-23

CHEMISTRY

Food Science and Quality Control

MANAGEMENT

Diploma in Port Operations and Management (DPOM)

PSYCHOLOGY

Guidance Counciling and Psychology of Interpersonal Relationships

SOFTWARE DEVELOPMENT

Python

ZOOLOGY

Techniques in Coastal Aquaculture

ENGLISH

(Certificate Course)
Basic Proficiency in English Language

COMMERCE

Certified Insurance Advisor and Risk Analyst (CIARA)

ECONOMICS

Statistical Data Analysis Using Software Packages

PHYSICS

Basics of C Programming

TOURISM STUDIES

Customer Service Skills

HISTORY

(Certificate Course)
Introduction to Indian Constitution

MALAYALAM

(Certificate Course) Madhyama Malayalam



Phone: 0478-2822387, 2810387

Email: michaelscherthala@gmail.com. Web: www.stmcc.in

NAME OF COURSE : Proficiency in English Language

COURSE CODE : CEN 2205

NO OF STUDENTS ENROLLED : 314

CONTENTS

- > SYLLABUS
- > CLASS SCHEDULES
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ADD-ON CELL

ST. MICHAEL'S COLLEGE, CHERTHALA

CERTIFICATE COURSE 2022-23

Department: English

Course Code: CEN 2205

Title: Basic Proficiency in English Language

Duration: 30 Hours

Course Description:

The "Basic Proficiency in English Language" certificate course is a 30-hour program

designed for individuals aiming to establish a foundational understanding of the English

language. This course covers essential grammar, vocabulary, and communication skills to

enhance participants' ability to express themselves confidently in both written and

spoken English.

Course Outcome:

CO 1: Develop a fundamental understanding of English grammar rules.

CO 2: Expand their basic vocabulary for improved communication.

CO 3: Enhance reading and comprehension skills for better understanding of written texts.

CO 4: Improve spoken communication, focusing on pronunciation and fluency.

CO 5: Gain confidence in constructing simple written sentences and short paragraphs.

CO 6: Apply acquired language skills in practical, everyday scenarios.

Syllabus:

Module 1: Grammar Fundamentals

Parts of speech: Nouns, verbs, adjectives, and basic sentence structure- Introduction to

verb tenses: Simple present and past-Subject-verb agreement and common grammatical

errors- Practice exercises for hands-on learning - Class tests

Module 2: Vocabulary Building and Reading Comprehension

Building a foundational vocabulary for everyday communication- Reading comprehension

strategies and exercises - Identifying main ideas, supporting details, and context clues-

Application of vocabulary in various contexts – Vocabulary enhancement tests

Module 3: Spoken and Written Communication Skills

Basic conversation skills: Introductions, greetings, and expressing opinions - Pronunciation practice for clear spoken communication - Constructing simple sentences and short paragraphs in writing- Application of language skills in practical scenarios through speaking and writing exercises – Presentation and Assessment

This course equips participants with the essential language skills needed to communicate effectively in both personal and professional settings, providing a solid foundation for further language development.

Cert	ificate Cou	ırse - Batcl	n 1 - BA English - Clas 23	ss Schedule 2022-
Dept:	English		Course: CEN 2205 Basic English Language	Proficiency in
Sl No	Date	Time	Name of Teacher	Class Room No
1	11/5/2022	9.30-10.30	Mr. Sam Johnson	B30
2		10.30-11.30	Fr. Titus Augustine	B30
3		11.30-12.30	Dr. Vimsy Geo	B30
4	11/19/2022	9.30-10.30	Fr. Titus Augustine	B30
5		10.30-11.30	Dr. Vimsy Geo	B30
6		11.30-12.30	Mr. Sam Johnson	B30
7	11/26/2022	9.30-10.30	Dr. Vimsy Geo	B30
8		10.30-11.30	Mr. Sam Johnson	B30
9		11.30-12.30	Fr. Titus Augustine	B30
10	12/3/2022	9.30-10.30	Fr. Titus Augustine	B30
11		10.30-11.30	Fr. Titus Augustine	B30
12		11.30-12.30	Mr. Sam Johnson	B30
13	12/17/2022	9.30-10.30	Dr. Vimsy Geo	B30
14		10.30-11.30	Fr. Titus Augustine	B30
15		11.30-12.30	Mr. Sam Johnson	B30
16	1/7/2023	9.30-10.30	Mr. Sam Johnson	B30
17		10.30-11.30	Fr. Titus Augustine	B30
18		11.30-12.30	Dr. Vimsy Geo	B30
19	1/21/2023	9.30-10.30	Fr. Titus Augustine	B30
20		10.30-11.30	Mr. Sam Johnson	B30

21		11.30-12.30	Dr. Vimsy Geo	B30
22	1/28/2023	9.30-10.30	Mr. Sam Johnson	B30
23		10.30-11.30	Mr. Sam Johnson	B30
24		11.30-12.30	Dr. Vimsy Geo	B30
25	2/4/2023	9.30-10.30	Dr. Vimsy Geo	B30
26		10.30-11.30	Dr. Vimsy Geo	B30
27		11.30-12.30	Fr. Titus Augustine	B30
28	2/18/2023	9.30-10.30	Mr. Sam Johnson	B30
29		10.30-11.30	Dr. Vimsy Geo	B30
30		11.30-12.30	Mr. Sam Johnson	B30

Ce	ertificate Co		h 2 - BSc (Phy+Cheredule 2022-23	m+Zoo)- Class
Dept: 1	English		Course: CEN 2205 Bas English Language	ic Proficiency in
Sl No	Date	Time	Name of Teacher	Class Room No
1	11/5/2022	9.30-10.30	Fr. Titus Augustine	Library Hall
2		10.30-11.30	Dr. Vimsy Geo	Library Hall
3		11.30-12.30	Mr. Sam Johnson	Library Hall
4	11/19/2022	9.30-10.30	Dr. Vimsy Geo	Library Hall
5		10.30-11.30	Mr. Sam Johnson	Library Hall
6		11.30-12.30	Fr. Titus Augustine	Library Hall
7	11/26/2022	9.30-10.30	Fr. Titus Augustine	Library Hall
8		10.30-11.30	Dr. Vimsy Geo	Library Hall
9		11.30-12.30	Mr. Sam Johnson	Library Hall
10	12/3/2022	9.30-10.30	Dr. Vimsy Geo	Library Hall
11		10.30-11.30	Dr. Vimsy Geo	Library Hall
12		11.30-12.30	Fr. Titus Augustine	Library Hall
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14		10.30-11.30	Dr. Vimsy Geo	Library Hall
15		11.30-12.30	Fr. Titus Augustine	Library Hall
16	1/7/2023	9.30-10.30	Dr. Vimsy Geo	Library Hall
17		10.30-11.30	Mr. Sam Johnson	Library Hall
18		11.30-12.30	Fr. Titus Augustine	Library Hall
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20		10.30-11.30	Dr. Vimsy Geo	Library Hall
21		11.30-12.30	Fr. Titus Augustine	Library Hall
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27		11.30-12.30	Dr. Vimsy Geo	Library Hall
28	2/18/2023	9.30-10.30	Fr. Titus Augustine	Library Hall
29		10.30-11.30	Fr. Titus Augustine	Library Hall
30		11.30-12.30	Dr. Vimsy Geo	Library Hall

Certificate Course - Batch 3 - BA Economics - Class Schedule 2022-23

Dept: English English Language SI No Date Time Name of Teacher Class Room No 1 11/5/2022 9.30-10.30 Ms. Betty Merin Eapen A22 2 10.30-11.30 Ms. Jayalekshmi R. A22 3 11.30-12.30 Ms. Aparna U. A22 4 11/19/2022 9.30-10.30 Ms. Betty Merin Eapen A22 5 10.30-11.30 Ms. Jayalekshmi R. A22 6 11.30-12.30 Ms. Aparna U. A22 7 11/26/2022 9.30-10.30 Ms. Betty Merin Eapen A22 8 10.30-11.30 Ms. Jayalekshmi R. A22 9 11.30-12.30 Ms. Aparna U. A22 10 12/3/2022 9.30-10.30 Ms. Betty Merin Eapen A22 11 10.30-11.30 Ms. Aparna U. A22 12 11.30-12.30 Ms. Betty Merin Eapen A22 14 10.30-11.30 Ms. Jayalekshmi R. A22 15 11.30-12.30 Ms. Aparna U.				Course: CEN 2205 Basic P	roficiency in
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Cei	rtificate Co	ourse - Bat	ch 4 - BCom - Class Sch	edule 2022-23
			Course: CEN 2205 Basic P	roficiency in
Dept:	English		English Language	
Sl No	Date	Time	Name of Teacher	Class Room No
1	11/5/2022	9.30-10.30	Ms. Aparna U.	В3
2		10.30-11.30	Ms. Betty Merin Eapen	В3
3		11.30-12.30	Ms. Jayalekshmi R.	В3
4	11/19/2022	9.30-10.30	Ms. Aparna U.	В3
5		10.30-11.30	Ms. Betty Merin Eapen	В3
6		11.30-12.30	Ms. Jayalekshmi R.	В3
7	11/26/2022	9.30-10.30	Ms. Aparna U.	В3
8		10.30-11.30	Ms. Betty Merin Eapen	В3
9		11.30-12.30	Ms. Jayalekshmi R.	В3
10	12/3/2022	9.30-10.30	Ms. Aparna U.	В3
11		10.30-11.30	Ms. Betty Merin Eapen	В3
12		11.30-12.30	Ms. Jayalekshmi R.	В3
13	12/17/2022	9.30-10.30	Ms. Aparna U.	В3
14		10.30-11.30	Ms. Betty Merin Eapen	В3
15		11.30-12.30	Ms. Jayalekshmi R.	В3
16	1/7/2023	9.30-10.30	Ms. Aparna U.	В3
17		10.30-11.30	Ms. Betty Merin Eapen	В3
18		11.30-12.30	Ms. Jayalekshmi R.	В3
19	1/21/2023	9.30-10.30	Ms. Aparna U.	В3
20		10.30-11.30	Ms. Betty Merin Eapen	В3
21		11.30-12.30	Ms. Jayalekshmi R.	В3
22	1/28/2023	9.30-10.30	Ms. Aparna U.	В3
23		10.30-11.30	Ms. Betty Merin Eapen	В3
24		11.30-12.30	Ms. Jayalekshmi R.	В3
25	2/4/2023	9.30-10.30	Ms. Aparna U.	В3
26		10.30-11.30	Ms. Betty Merin Eapen	В3
27		11.30-12.30	Ms. Jayalekshmi R.	В3
28	2/18/2023	9.30-10.30	Ms. Aparna U.	В3
29		10.30-11.30	Ms. Betty Merin Eapen	В3
30		11.30-12.30	Ms. Jayalekshmi R.	В3

Co	ertificate C	Course - Ba	atch 5 - BVoc - Class S	chedule 2022-23
			Course: CEN 2205 Basic	Proficiency in
Dept:	English		English Language	
Sl No	Date	Time	Name of Teacher	Class Room No
1	11/5/2022	9.30-10.30	Dr.Patricia Robin	Bvoc Hall
2		10.30-11.30	Ms. Aparna U.	Bvoc Hall
3		11.30-12.30	Dr.Patricia Robin	Bvoc Hall

4	11/19/2022	9.30-10.30	Dr.Patricia Robin	Bvoc Hall
5		10.30-11.30	Ms. Aparna U.	Bvoc Hall
6		11.30-12.30	Dr.Patricia Robin	Bvoc Hall
7	11/26/2022	9.30-10.30	Dr.Patricia Robin	Bvoc Hall
8		10.30-11.30	Ms. Aparna U.	Bvoc Hall
9		11.30-12.30	Dr.Patricia Robin	Bvoc Hall
10	12/3/2022	9.30-10.30	Dr.Patricia Robin	Bvoc Hall
11		10.30-11.30	Ms. Aparna U.	Bvoc Hall
12		11.30-12.30	Dr.Patricia Robin	Bvoc Hall
13	12/17/2022	9.30-10.30	Dr.Patricia Robin	Bvoc Hall
14		10.30-11.30	Ms. Aparna U.	Bvoc Hall
15		11.30-12.30	Dr.Patricia Robin	Bvoc Hall
16	1/7/2023	9.30-10.30	Dr.Patricia Robin	Bvoc Hall
17		10.30-11.30	Ms. Aparna U.	Bvoc Hall
18		11.30-12.30	Dr.Patricia Robin	Bvoc Hall
19	1/21/2023	9.30-10.30	Dr.Patricia Robin	Bvoc Hall
20		10.30-11.30	Ms. Aparna U.	Bvoc Hall
21		11.30-12.30	Dr.Patricia Robin	Bvoc Hall
22	1/28/2023	9.30-10.30	Dr.Patricia Robin	Bvoc Hall
23		10.30-11.30	Ms. Aparna U.	Bvoc Hall
24		11.30-12.30	Dr.Patricia Robin	Bvoc Hall
25	2/4/2023	9.30-10.30	Dr.Patricia Robin	Bvoc Hall
26		10.30-11.30	Ms. Aparna U.	Bvoc Hall
27		11.30-12.30	Dr.Patricia Robin	Bvoc Hall
28	2/18/2023	9.30-10.30	Dr.Patricia Robin	Bvoc Hall
29		10.30-11.30	Ms. Aparna U.	Bvoc Hall
30		11.30-12.30	Dr.Patricia Robin	Bvoc Hall

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ADD-ON CELL

ST. MICHAEL'S COLLEGE, CHERTHALA CERTIFICATE COURSE 2022-23

Department: English

Course Code: CEN 2205

Title: Basic Proficiency in English Language
Time: 1 Hour Marks: 30
Choose the right option and answer all questions. Each carries 1 weight.
1. What is the correct plural form of "child"?
a) childs
b) childes
c) children
d) child's
2. Choose the correct sentence with proper subject-verb agreement:
a) The team are playing well.
b) The team is playing well.
c) The team be playing well.
d) The team plays well.
3. Identify the verb tense in the sentence: "She eats breakfast every morning."
a) Simple present
b) Simple past
c) Present continuous
d) Past continuous
4. What part of speech is the word "happy" in the sentence: "She felt happy after
receiving the news"?

a) Noun

b) Adjective

c) Verb
d) Adverb
5. Which sentence is grammatically correct?
a) He don't like coffee.
b) He doesn't likes coffee.
c) He doesn't like coffee.
d) He not likes coffee.
6. What does the term "synonym" mean?
a) A word that has the opposite meaning.
b) A word that has a similar meaning.
c) A word that is difficult to understand.
d) A word that has multiple meanings.
7. Identify the main idea in the following passage: "The benefits of exercise include
improved health, increased energy levels, and enhanced mood."
a) Improved health
b) Increased energy levels
c) Enhanced mood
d) Exercise benefits
8. What is the purpose of context clues in reading comprehension?
a) To confuse the reader.
b) To provide additional information.
c) To distract from the main idea.
d) To help understand the meaning of unfamiliar words.
9. Which word is an antonym for "happy"?
a) Joyful
b) Sad
c) Excited
d) Content
10. In the sentence "The cat gracefully leaped over the fence," what does "gracefully"
modify?

a) Cat	
b) Leaped	
c) Over	
d) Fence	
11. What is the purpose of pronouncing words clearly in spoken communication?	
a) To confuse the listener.	
b) To demonstrate advanced vocabulary.	
c) To ensure the message is understood.	
d) To impress the audience.	
12. Which of the following is an example of a basic conversation skill?	
a) Using complex jargon.	
b) Making eye contact.	
c) Speaking at an extremely fast pace.	
d) Interrupting others frequently.	
13. What is the correct form of greeting in a formal setting?	
a) Hey!	
b) Hi!	
c) Hello!	
d) Yo!	
14. Choose the sentence with proper punctuation:	
a) I enjoy hiking swimming and camping.	
b) I enjoy hiking, swimming, and camping.	
c) I enjoy hiking, swimming and, camping.	
d) I enjoy hiking swimming, and, camping.	
15. In writing, what is the purpose of a paragraph?	
a) To confuse the reader.	
b) To organize ideas and provide structure.	
c) To use as few words as possible.	
d) To repeat information.	
16. What is the correct order of the sentence: "Yesterday, went she to the store"?	
a) She went yesterday to the store.	

b) Went she to the store yesterday.
c) To the store yesterday went she.
d) Yesterday she went to the store.
17. Identify the correct possessive form: "The car belongs to Peter."
a) Peter car
b) Car's Peter
c) Peters' car
d) Peter's car
18. Choose the correct form of the verb: "They to the movies every weekend."
a) go
b) goes
c) going
d) gone
19. What is the correct spelling of the plural form of "bus"?
a) busses
b) bus's
c) buses
d) buss
20. Identify the conjunction in the sentence: "She wanted to go to the party, but she had
to study."
a) She
b) But
с) То
d) Had
21. Which sentence is written in the passive voice?
a) The cat chased the mouse.
b) The mouse was chased by the cat.
c) The mouse and the cat played together.
d) The cat swiftly caught the mouse.
22. What is the purpose of using transitions in writing?

- a) To confuse the reader.b) To make the text longer.
- c) To smoothly connect ideas and improve flow.
- d) To eliminate the need for punctuation.
- 23. In a role-play scenario, what is the objective of receiving feedback?
- a) To prove your performance was flawless.
- b) To identify areas for improvement and refinement.
- c) To challenge the feedback provider.
- d) To discourage future participation.
- 24. Why is active listening important in practical communication?
- a) It helps you rehearse your response.
- b) It shows engagement and understanding.
- c) It allows you to interrupt the speaker.
- d) It distracts from the conversation.
- 25. What is a key element of effective conversational fluency?
- a) Using formal language exclusively.
- b) Listening more than speaking.
- c) Speaking at a rapid pace.
- d) Adapting language to different social contexts.
- 26. What is the purpose of proofreading in written communication?
- a) To make the text longer.
- b) To check for errors and improve the quality of the text.
- c) To add more complex vocabulary.
- d) To change the overall meaning of the text.
- 27. Which sentence is properly punctuated?
- a) I enjoy hiking, swimming and camping.
- b) I enjoy hiking swimming, and camping.
- c) I enjoy hiking, swimming, and camping.

- d) I enjoy hiking swimming and, camping.
- 28. What is the purpose of a role-play in communication skills training?
- a) To memorize scripts.
- b) To practice real-life scenarios and improve communication skills.
- c) To perform in front of an audience.
- d) To read from a prepared script.
- 29. In public speaking, what is the purpose of using visual aids?
- a) To replace spoken words entirely.
- b) To make the speech longer.
- c) To enhance and reinforce key points.
- d) To divert attention from the speaker.
- 30. What does "articulation" refer to in communication?
- a) The speed of speech.
- b) The clarity and distinctness of speech sounds.
- c) The length of sentences.
- d) The volume of the speaker's voice.

COURSE REPORT

The certificate course, "Basic Proficiency in English Language" run by the Department of English at St. Michael's College, Cherthala, during the academic year 2022-23, catered to the diverse academic backgrounds of first-year undergraduate students. The overarching goal of this 30-hour program was to bridge the gap of language incompetency prevalent among students due to lack of focused training and exposure. In particular, the course targeted the enhancement of both spoken and written language skills at the basic level, recognizing the foundational importance of language proficiency for academic success and future professional endeavours.

The course structure incorporated a blend of interactive sessions, virtual communication labs, and practical writing exercises to create a well-rounded learning experience. Leveraging a diverse array of teaching methods, the department aimed to engage students and facilitate their journey towards improved language proficiency. Students,

benefiting significantly from the course, reported tangible advancements in their ability to articulate thoughts both verbally and in writing. This newfound proficiency not only contributed to improved academic performance in university examinations but also positioned the students favourably during placement drives, showcasing the practical relevance of the skills acquired.

Students expressed their approval of the effectiveness of the course in addressing the specific needs of those less exposed to English-speaking communities. Some of them are soon to migrate abroad for their higher studies. The "Basic Proficiency in English Language" course stands as a testament to the department's commitment to fostering linguistic competence, thereby empowering students with a valuable skill set that extends beyond academic boundaries into the broader landscape of career opportunities.



Principal St. Michael's College Cherthala