

St. Michael's College, Cherthala

Alappuzha, Kerala-688 539
Affiliated to University of Kerala
and Re-accredited by NAAC with 'A' Grade



Name of the Programme: ESSENTIALS OF ENGLISH LANGUAGE

FLUENCY

Name of the Department: ENGLISH

Course Code : SD 362



NAME OF COURSE : Essentials of English Language Fluency

COURSE CODE : CEN 2003

NO OF STUDENTS ENROLLED : 383

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ST. MICHAEL'S COLLEGE, CHERTHALA CERTIFICATE COURSE 2020-21

Department: English

Course Code: CEN 2003

Title: Essentials of English Language Fluency

Duration: 30 Hours

Course Description:

The certificate course, "Essentials of English Language Fluency," is designed for the UG first year students, seeking to enhance their English language proficiency. Through a comprehensive approach, participants will develop fundamental language skills, enabling them to communicate effectively in various personal and professional contexts. Fluency, both in writing as well as speaking is the aspired for outcome of the course, alongside:

CO1: Upon successful completion of the course, participants will:

CO 2: Demonstrate improved proficiency in English language skills, including speaking, listening, reading, and writing.

CO 3: Develop a strong foundation in grammar and vocabulary for enhanced communication.

CO 4: Gain confidence in expressing ideas and opinions in both formal and informal settings.

CO 5: Acquire strategies for effective communication in real-world situations.

CO 6: Enhance their ability to understand and respond to various forms of written and spoken English.

Syllabus:

Module 1: Building Blocks of Communication

Understanding and practicing basic grammar rules (Tenses, Direct & Indirect Speech, Active-Passive Voice, Concord, and Word Classes)-Building a robust vocabulary for everyday communication- Working out exercise questions-Developing effective listening skills.-Engaging in simple spoken interactions to build fluency.

Module 2: Effective Written Communication

Structuring clear and coherent sentences and paragraphs.- Improving writing skills for letters, emails, messages, and short essays.- Enhancing proofreading and editing abilities.-Crafting written responses for different situations.

Module 3: Practical Communication Skills

Engaging in role-plays and real-life scenarios for practical application- Developing effective presentation and public speaking skills- Enhancing conversational fluency in both formal and informal settings- Assessment based on presentations- Receiving constructive feedback for continuous improvement.

Certificate Course - Batch 1 - BA English - Class Schedule 2020-21				
			Course: CEN 2003 Essent	
Dept:	English		Language Fluency	
Sl No	Date	Time	Name of Teacher	Platform
1	12/5/2020	9.30-10.30	Mr. Sam Johnson	Google Meet
2		10.30-11.30	Fr. Titus Augustine	Google Meet
3		11.30-12.30	Ms. Arya Jose	Google Meet
4	12/19/2020	9.30-10.30	Fr. Titus Augustine	Google Meet
5		10.30-11.30	Ms. Arya Jose	Google Meet
6		11.30-12.30	Mr. Sam Johnson	Google Meet
7	1/7/2021	9.30-10.30	Ms. Arya Jose	Google Meet
8		10.30-11.30	Mr. Sam Johnson	Google Meet
9		11.30-12.30	Fr. Titus Augustine	Google Meet
10	1/8/2021	9.30-10.30	Fr. Titus Augustine	Google Meet
11		10.30-11.30	Fr. Titus Augustine	Google Meet
12		11.30-12.30	Mr. Sam Johnson	Google Meet
13	1/23/2021	9.30-10.30	Ms. Arya Jose	Google Meet
14		10.30-11.30	Fr. Titus Augustine	Google Meet
15		11.30-12.30	Mr. Sam Johnson	Google Meet
16	1/30/2021	9.30-10.30	Mr. Sam Johnson	Google Meet
17		10.30-11.30	Fr. Titus Augustine	Google Meet
18		11.30-12.30	Ms. Arya Jose	Google Meet

19	1/30/2021	9.30-10.30	Fr. Titus Augustine	Google Meet
20		10.30-11.30	Mr. Sam Johnson	Google Meet
21		11.30-12.30	Ms. Arya Jose	Google Meet
22	2/20/2021	9.30-10.30	Mr. Sam Johnson	Google Meet
23		10.30-11.30	Mr. Sam Johnson	Google Meet
24		11.30-12.30	Ms. Arya Jose	Google Meet
25	2/27/2021	9.30-10.30	Ms. Arya Jose	Google Meet
26		10.30-11.30	Ms. Arya Jose	Google Meet
27		11.30-12.30	Fr. Titus Augustine	Google Meet
28	3/20/2021	9.30-10.30	Mr. Sam Johnson	Google Meet
29		10.30-11.30	Ms. Arya Jose	Google Meet
30		11.30-12.30	Mr. Sam Johnson	Google Meet

Certificate Course - Batch 2 - BSc (Phy+Chem+Zoo)- Class Schedule 2020-21

			Course: CEN 2003 Essent	ials of English	
Dept:	Dept: English Language Fluency				
Sl No	Date	Time	Name of Teacher	Platform	
1	12/5/2020	9.30-10.30	Fr. Titus Augustine	Google Meet	
2		10.30-11.30	Ms. Arya Jose	Google Meet	
3		11.30-12.30	Mr. Sam Johnson	Google Meet	
4	12/19/2020	9.30-10.30	Ms. Arya Jose	Google Meet	
5		10.30-11.30	Mr. Sam Johnson	Google Meet	
6		11.30-12.30	Fr. Titus Augustine	Google Meet	
7	1/7/2021	9.30-10.30	Fr. Titus Augustine	Google Meet	
8		10.30-11.30	Ms. Arya Jose	Google Meet	
9		11.30-12.30	Mr. Sam Johnson	Google Meet	
10	1/8/2021	9.30-10.30	Ms. Arya Jose	Google Meet	
11		10.30-11.30	Ms. Arya Jose	Google Meet	
12		11.30-12.30	Fr. Titus Augustine	Google Meet	
13	1/23/2021	9.30-10.30	Mr. Sam Johnson	Google Meet	
14		10.30-11.30	Ms. Arya Jose	Google Meet	
15		11.30-12.30	Fr. Titus Augustine	Google Meet	
16	1/30/2021	9.30-10.30	Ms. Arya Jose	Google Meet	
17		10.30-11.30	Mr. Sam Johnson	Google Meet	
18		11.30-12.30	Fr. Titus Augustine	Google Meet	
19	1/30/2021	9.30-10.30	Mr. Sam Johnson	Google Meet	

20		10.30-11.30	Ms. Arya Jose	Google Meet
21		11.30-12.30	Fr. Titus Augustine	Google Meet
22	2/20/2021	9.30-10.30	Ms. Arya Jose	Google Meet
23		10.30-11.30	Ms. Arya Jose	Google Meet
24		11.30-12.30	Fr. Titus Augustine	Google Meet
25	2/27/2021	9.30-10.30	Mr. Sam Johnson	Google Meet
26		10.30-11.30	Mr. Sam Johnson	Google Meet
27		11.30-12.30	Ms. Arya Jose	Google Meet
28	3/20/2021	9.30-10.30	Fr. Titus Augustine	Google Meet
29		10.30-11.30	Fr. Titus Augustine	Google Meet
30		11.30-12.30	Ms. Arya Jose	Google Meet

Certificate Course - Batch 3 - BA Economics - Class Schedule 2020-21

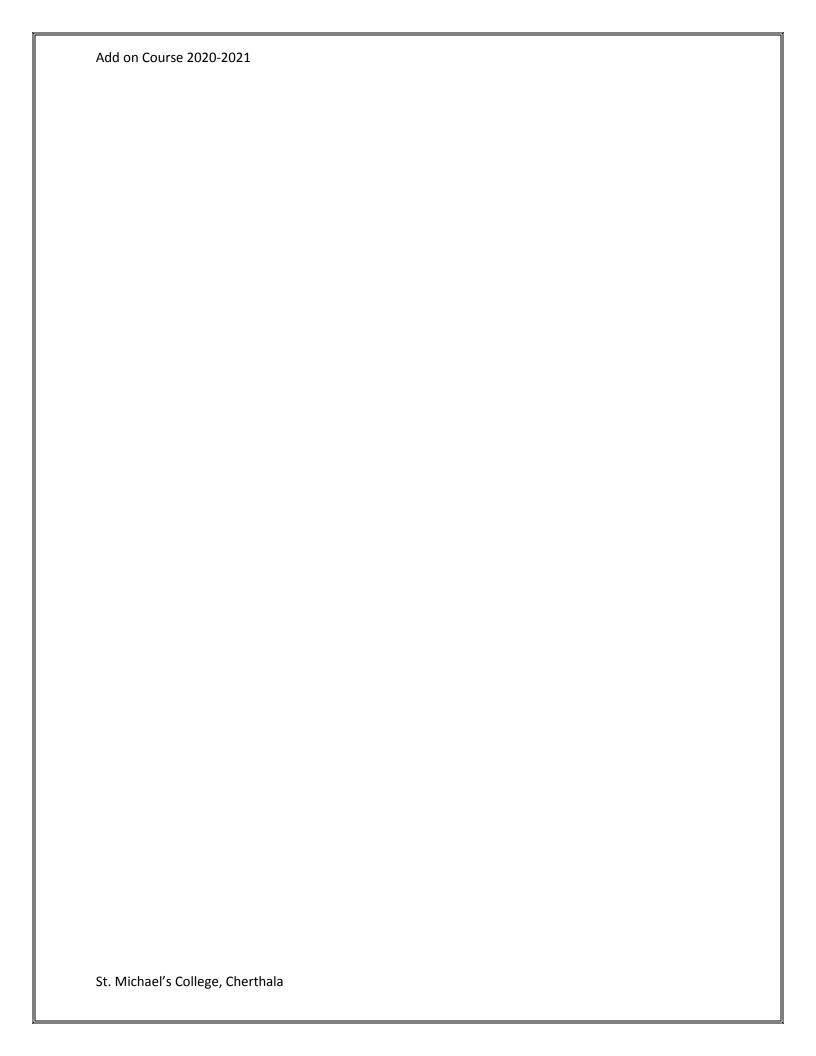
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Course: CEN 2003 Essentials of English Dept: English Language Fluency			ls of English
Date	Time	Name of Teacher	Platform
12/5/2020	9.30-10.30	Ms. Priyanka Prathas	Google Meet
	10.30-11.30	Mr.Kiran K.S.	Google Meet
	11.30-12.30	Mr. Emil Berli	Google Meet
12/19/2020	9.30-10.30	Ms. Priyanka Prathas	Google Meet
	10.30-11.30	Mr.Kiran K.S.	Google Meet
	11.30-12.30	Mr. Emil Berli	Google Meet
1/7/2021	9.30-10.30	Ms. Priyanka Prathas	Google Meet
	10.30-11.30	Mr.Kiran K.S.	Google Meet
	11.30-12.30	Mr. Emil Berli	Google Meet
1/8/2021	9.30-10.30	Ms. Priyanka Prathas	Google Meet
	10.30-11.30	Mr.Kiran K.S.	Google Meet
	11.30-12.30	Mr. Emil Berli	Google Meet
1/23/2021	9.30-10.30	Ms. Priyanka Prathas	Google Meet
	10.30-11.30	Mr.Kiran K.S.	Google Meet
	11.30-12.30	Mr. Emil Berli	Google Meet
1/30/2021	9.30-10.30	Mr.Kiran K.S.	Google Meet
	10.30-11.30	Mr. Emil Berli	Google Meet
	11.30-12.30	Ms. Priyanka Prathas	Google Meet
1/30/2021	9.30-10.30	Ms. Priyanka Prathas	Google Meet
	10.30-11.30	Mr.Kiran K.S.	Google Meet
	11.30-12.30	Mr. Emil Berli	Google Meet
2/20/2021	9.30-10.30	Ms. Priyanka Prathas	Google Meet
	Date 12/5/2020 12/19/2020 1/7/2021 1/8/2021 1/30/2021	Date Time 12/5/2020 9.30-10.30 10.30-11.30 11.30-12.30 12/19/2020 9.30-10.30 10.30-11.30 11.30-12.30 1/7/2021 9.30-10.30 1/8/2021 9.30-10.30 1/8/2021 9.30-10.30 1/23/2021 9.30-10.30 1/30-12.30 10.30-11.30 1/30/2021 9.30-10.30 10.30-11.30 11.30-12.30 1/30/2021 9.30-10.30 10.30-11.30 11.30-12.30 10.30-11.30 10.30-11.30 11.30-12.30 10.30-12.30	Course: CEN 2003 Essentia

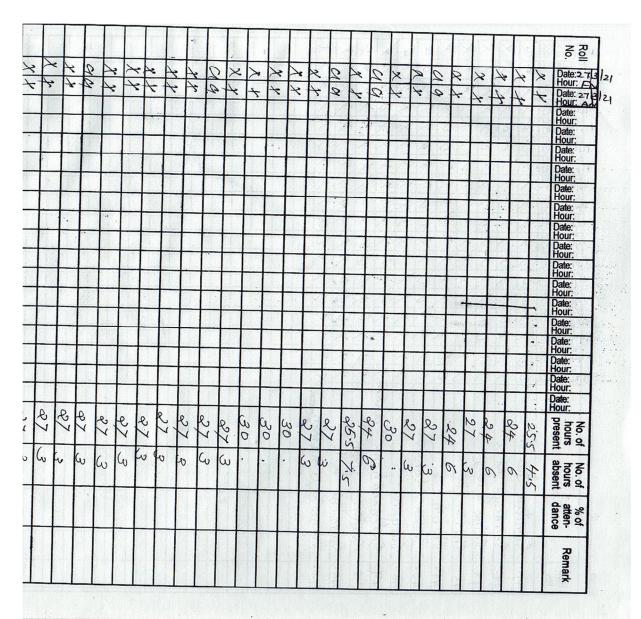
23		10.30-11.30	Mr.Kiran K.S.	Google Meet
24		11.30-12.30	Mr. Emil Berli	Google Meet
25	2/27/2021	9.30-10.30	Ms. Priyanka Prathas	Google Meet
26		10.30-11.30	Mr.Kiran K.S.	Google Meet
27		11.30-12.30	Mr. Emil Berli	Google Meet
28	3/20/2021	9.30-10.30	Ms. Priyanka Prathas	Google Meet
29		10.30-11.30	Mr.Kiran K.S.	Google Meet
30		11.30-12.30	Mr. Emil Berli	Google Meet

Certificate Course - Batch 4 - BCom - Class Schedule 2020-21				
			Course: CEN 2003 Essentials	of English
Dept:	English		Language Fluency	
Sl No	Date	Time	Name of Teacher	Platform
1	12/5/2020	9.30-10.30	Mr.Emil Berli	Google Meet
2		10.30-11.30	Ms. Priyanka Prathas	Google Meet
3		11.30-12.30	Mr. Kiran K.S.	Google Meet
4	12/19/2020	9.30-10.30	Mr.Emil Berli	Google Meet
5		10.30-11.30	Ms. Priyanka Prathas	Google Meet
6		11.30-12.30	Mr. Kiran K.S.	Google Meet
7	1/7/2021	9.30-10.30	Mr.Emil Berli	Google Meet
8		10.30-11.30	Ms. Priyanka Prathas	Google Meet
9		11.30-12.30	Mr. Kiran K.S.	Google Meet
10	1/8/2021	9.30-10.30	Mr.Emil Berli	Google Meet
11		10.30-11.30	Ms. Priyanka Prathas	Google Meet
12		11.30-12.30	Mr. Kiran K.S.	Google Meet
13	1/23/2021	9.30-10.30	Mr.Emil Berli	Google Meet
14		10.30-11.30	Ms. Priyanka Prathas	Google Meet
15		11.30-12.30	Mr. Kiran K.S.	Google Meet
16	1/30/2021	9.30-10.30	Mr.Emil Berli	Google Meet
17		10.30-11.30	Ms. Priyanka Prathas	Google Meet
18		11.30-12.30	Mr. Kiran K.S.	Google Meet
19	1/30/2021	9.30-10.30	Mr.Emil Berli	Google Meet
20		10.30-11.30	Ms. Priyanka Prathas	Google Meet
21		11.30-12.30	Mr. Kiran K.S.	Google Meet
22	2/20/2021	9.30-10.30	Mr.Emil Berli	Google Meet
23		10.30-11.30	Ms. Priyanka Prathas	Google Meet
24		11.30-12.30	Mr. Kiran K.S.	Google Meet
25	2/27/2021	9.30-10.30	Mr.Emil Berli	Google Meet
26		10.30-11.30	Ms. Priyanka Prathas	Google Meet

27		11.30-12.30	Mr. Kiran K.S.	Google Meet
28	3/20/2021	9.30-10.30	Mr.Emil Berli	Google Meet
29		10.30-11.30	Ms. Priyanka Prathas	Google Meet
30		11.30-12.30	Mr. Kiran K.S.	Google Meet

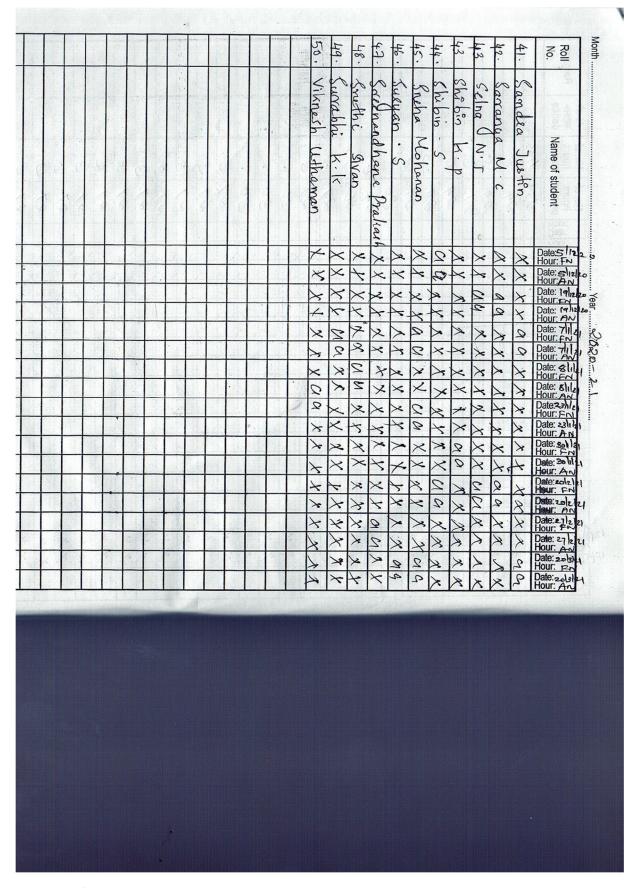
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			Course: CEN 2003 Essent	ials of English
Dept:	English		Language Fluency	G
Sl No	Date	Time	Name of Teacher	Platform
1	12/5/2020	9.30-10.30	Dr.Patricia Robin	Google Meet
2		10.30-11.30	Mr.Emil Berli	Google Meet
3		11.30-12.30	Dr.Patricia Robin	Google Meet
4	12/19/2020	9.30-10.30	Dr.Patricia Robin	Google Meet
5		10.30-11.30	Mr.Emil Berli	Google Meet
6		11.30-12.30	Dr.Patricia Robin	Google Meet
7	1/7/2021	9.30-10.30	Dr.Patricia Robin	Google Meet
8		10.30-11.30	Mr.Emil Berli	Google Meet
9		11.30-12.30	Dr.Patricia Robin	Google Meet
10	1/8/2021	9.30-10.30	Dr.Patricia Robin	Google Meet
11		10.30-11.30	Mr.Emil Berli	Google Meet
12		11.30-12.30	Dr.Patricia Robin	Google Meet
13	1/23/2021	9.30-10.30	Dr.Patricia Robin	Google Meet
14		10.30-11.30	Mr.Emil Berli	Google Meet
15		11.30-12.30	Dr.Patricia Robin	Google Meet
16	1/30/2021	9.30-10.30	Dr.Patricia Robin	Google Meet
17		10.30-11.30	Mr.Emil Berli	Google Meet
18		11.30-12.30	Dr.Patricia Robin	Google Meet
19	1/30/2021	9.30-10.30	Dr.Patricia Robin	Google Meet
20		10.30-11.30	Mr.Emil Berli	Google Meet
21		11.30-12.30	Dr.Patricia Robin	Google Meet
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23		10.30-11.30	Mr.Emil Berli	Google Meet
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26		10.30-11.30	Mr.Emil Berli	Google Meet
27		11.30-12.30	Dr.Patricia Robin	Google Meet
28	3/20/2021	9.30-10.30	Dr.Patricia Robin	Google Meet
29		10.30-11.30	Mr.Emil Berli	Google Meet
30		11.30-12.30	Dr.Patricia Robin	Google Meet



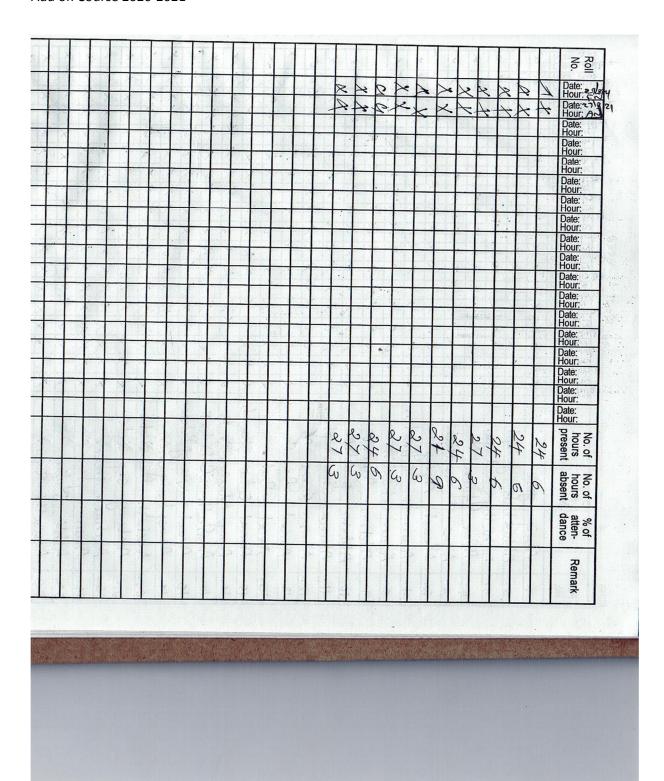




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ADD-ON CELL ST. MICHAEL'S COLLEGE, CHERTHALA CERTIFICATE COURSE 2020-21

Department: English

Course Code: CEN 2003

Title: Essentials of English Language Fluency

Time: 1 Hour Marks: 30

Choose the correct option and answer all the questions. Each carries 1 mark.

- 1. What is the correct sentence structure?
- a) Him and I went to the store.
- b) He and me went to the store.
- c) He and I went to the store.
- d) Me and him went to the store.
- 2. Which of the following is an example of effective listening?
- a) Interrupting the speaker with your thoughts.
- b) Providing feedback to the speaker.
- c) Ignoring the speaker's message.
- d) Focusing on your response while the speaker talks.
- 3. Choose the sentence with the correct use of vocabulary:
- a) The test was very hard. I did well.
- b) The examination was challenging. I performed admirably.
- c) The exam was too difficult. I did good.
- d) The test was quite complicated. I did bad.
- 4. What is the purpose of proofreading in written communication?
- a) To make the text longer.
- b) To check for errors and improve the quality of the text.
- c) To add more complex vocabulary.
- d) To change the overall meaning of the text.
- 5. Which sentence is grammatically correct?
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- a) She don't like coffee.
- b) She doesn't likes coffee.
- c) She doesn't like coffee.
- d) She not likes coffee.
- 6. In which situation should you use a formal writing style?
- a) Email to a friend.
- b) Business proposal.
- c) Text message to a family member.
- d) Personal journal entry.
- 7. What is the purpose of a role-play in communication skills training?
- a) To memorize scripts.
- b) To practice real-life scenarios and improve communication skills.
- c) To perform in front of an audience.
- d) To read from a prepared script.
- 8. What is a key element of effective public speaking?
- a) Speaking rapidly to convey excitement.
- b) Avoiding eye contact with the audience.
- c) Clear articulation and modulation of voice.
- d) Using complex jargon to impress the audience.
- 9. Which statement best describes conversational fluency?
- a) Using complicated vocabulary in every sentence.
- b) Communicating ideas clearly and smoothly in conversations.
- c) Speaking loudly to dominate a conversation.
- d) Avoiding eye contact during a conversation.
- 10. Which sentence is grammatically incorrect?
- a) They was waiting for the bus.
- b) We were waiting for the bus.
- c) I were waiting for the bus.
- d) She were waiting for the bus.
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11. What is the purpose of practicing spoken interactions in Module 1?
a) To memorize scripted conversations.
b) To develop fluency and confidence in speaking.
c) To learn complex vocabulary.
d) To focus on grammar rules.
12. What is the correct form of the verb in the following sentence: "She to the party last
night"?
a) go
b) goes
c) went
d) going
13. Which sentence is properly punctuated?
a) I enjoy hiking, swimming and camping.
b) I enjoy hiking swimming, and camping.
c) I enjoy hiking, swimming, and camping.
d) I enjoy hiking swimming and, camping.
14. What does the term "proofreading" specifically involve?
a) Adding more details to a written text.
b) Checking for grammatical errors and improving clarity.
c) Rewriting the entire content.
d) Removing unnecessary words to make the text concise.
15. Which of the following is an informal writing style characteristic?
a) Complex sentences and formal tone.
b) Abbreviations and colloquial language.
c) Avoidance of contractions.
d) Lengthy paragraphs and detailed explanations.
16. Why is feedback important in communication skills development?
a) It helps you avoid all criticism.
b) It provides insight into areas for improvement.

- c) It distracts from the learning process.
- d) Feedback is irrelevant in communication skills.
- 17. In public speaking, what is the purpose of using visual aids?
- a) To replace spoken words entirely.
- b) To make the speech longer.
- c) To enhance and reinforce key points.
- d) To divert attention from the speaker.
- 18. What does "articulation" refer to in communication?
- a) The speed of speech.
- b) The clarity and distinctness of speech sounds.
- c) The length of sentences.
- d) The volume of the speaker's voice.
- 19. Identify the correct form of the verb in the sentence: "She _____ the news yesterday."
- a) hear
- b) hears
- c) heard
- d) hearing
- 20. What is the purpose of engaging in spoken interactions during Module 1?
- a) To practice pronunciation only.
- b) To build vocabulary through monologues.
- c) To apply grammar rules in real conversations.
- d) To develop fluency and confidence in speaking.
- 21. Choose the sentence with the correct use of articles:
- a) I have an car.
- b) She bought a new dress.
- c) He is an teacher.
- d) They live in a apartment.
- 22. When proofreading a document, what should you primarily focus on?
- a) Adding more content.
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- b) Changing the overall message.
- c) Correcting grammatical errors and improving clarity.
- d) Ignoring minor spelling mistakes.
- 23. Which sentence is written in the passive voice?
- a) The cat chased the mouse.
- b) The mouse was chased by the cat.
- c) The mouse and the cat played together.
- d) The cat swiftly caught the mouse.
- 24. What is the purpose of using transitions in writing?
- a) To confuse the reader.
- b) To make the text longer.
- c) To smoothly connect ideas and improve flow.
- d) To eliminate the need for punctuation.
- 25. Why is active listening important in practical communication?
- a) It helps you rehearse your response.
- b) It shows engagement and understanding.
- c) It allows you to interrupt the speaker.
- d) It distracts from the conversation.
- 26. In a role-play scenario, what is the objective of receiving feedback?
- a) To prove your performance was flawless.
- b) To identify areas for improvement and refinement.
- c) To challenge the feedback provider.
- d) To discourage future participation.
- 27. What is a key element of effective conversational fluency?
- a) Using formal language exclusively.
- b) Listening more than speaking.
- c) Speaking at a rapid pace.
- d) Adapting language to different social contexts.
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28. Identify the correct use of the preposition in the sentence: "She is afraid _____ snakes." a) for b) with c) of d) at

- 29. Which of the following sentences is an example of parallelism?
- a) She likes hiking, to swim, and camping.
- b) She likes hiking, swimming, and to camp.
- c) She likes to hike, swim, and camp.
- d) She likes to hike, swimming, and camping.
- 30. In public speaking, what is the purpose of using rhetorical questions?
- a) To confuse the audience.

- b) To engage the audience and provoke thought.
- c) To test the audience's knowledge.
- d) To discourage audience participation.



Department: English

Course Code: CEN 2003

Title: Essentials of English Language Fluency

COURSE REPORT

The "Essentials of English Language Fluency" certificate course, run by the Department of English, St. Michael's College, Cherthala, in the online format during the 2020-21 academic year, was specifically designed and scheduled for first-year UG students across disciplines. In response to COVID-19 restrictions, the 30-hour programmeme aimed to address language incompetency, particularly focusing on spoken and written language skills. The online adaptation

included virtual language labs, online writing workshops, and digital resources, providing an interactive and accessible learning experience for students.

The course's impact was notable, as participants, despite limited exposure to English-speaking communities, experienced improved spoken and written language proficiency. The virtual format not only enhanced adaptability to online learning environments but also successfully bridged language barriers. Students reported increased confidence in verbal communication and polished writing skills, contributing to better performance in university exams and success in subsequent placement drives. The online "Essentials of English Language Fluency" course emerged as a successful initiative, demonstrating the department's adaptability in navigating challenging circumstances and ensuring continuous academic and professional development.

Testimonials from students echoed appreciation for the course's effectiveness in addressing language incompetency and its positive impact on both academic and professional aspects of their journeys. Overall, the programme exemplifies the importance of innovative approaches and a timely switching to ICT – enabled learning in language education to meet the evolving needs of students, especially during unprecedented times like the COVID-19 pandemic.



