St. Michael's College, Cherthala
Alappuzha, Kerala-688 539
Affiliated to University of Kerala and Re-accredited by NAAC with 'A' Grade


Name of the Programme : INTRODUCTION TO MATHEMATICAL THINKING
Name of the Department : MATHEMATICS
Course Code : MM 086

## St. Michael's Bollege

MAYITHARA P.O., CHERTHALA, ALAPPUZHA-688539
An institution with Minority Status Affiliated to the University of Kerala and Re-accredited by NAAC with 'A' Grade

## Adid on Gourse -2019-20


$\square$ SYLLABUS
$\square$ CLASS SCHEDULES
$\square$ ATTENDANCE STATEMENT
$\square$ QUESTION PAPER
$\square$ MARK LIST
$\square$ CERTIFICATE
$\square$ REPORT

## Certificate Course in Introduction to Mathematical Thinking

## Syllabus

## Aim and Objectives:

Reasoning skills help candidates in improving their decision-making skills, problem-solving skills, and setting goals. These personal skills are necessary for building a stable career foundation. Most of the companies conduct a Logic Building Analysis round while organizing their recruitment drive, to check the mental ability of candidates. The course aims in making the students understand the fundamental logical reasoning and help them to prepare for competitive examinations.

## Course Outcome:

After completing this course, students will be able to use their Logical thinking to solve Quantitative Aptitude problems from Company specific and other competitive tests.

## Duration: 30 Hrs

## Unit I

Classification, Logical alphabet and Number, Sequence Test, Coding-Decoding, Series, Logical arrangement of words, Missing Characters, Mathematical Operations, Venn Diagram, Blood Relations, Direction and Distance

## Unit II

Non-Verbal Reasoning, Completion of Series, Classification, Counting of figures, Completion of figures, Cubes, Dice, Mirror image, Water Image, Figure Matrix, Square Completion

## Unit III

Statement of Arguments, Statement of Assumption, Statement and Conclusion
Text Book: Verbal and Non- Verbal Reasoning, Dr. R S Aggarwal, S Chand
Reference Books:

1. A New Approach to Reasoning by B S Sijwal, Indu Siwali
2. A Modern approach to Verbal \& Non-Verbal Reasoning by R. S Agarwal
3. Logical-Mathematical Reasoning for Teens by Adekola Taylor

## Add-On Cell

## St. Michael's College, Cherthala <br> Department Of Mathematics <br> Mathematical Thinking <br> Class Schedule 2019-20

| Date | Day | Time | Name of Teacher | Class Room No |
| :---: | :---: | :---: | :---: | :---: |
| $04-11-19$ | 1 | 3.30 to 4.30 | Smisha M A | A13 |
| $07-11-19$ | 2 | 3.30 to 4.30 | Disna Mary Joseph | A13 |
| $12-11-19$ | 3 | 3.30 to 4.30 | Smisha M A | A13 |
| $18-11-19$ | 4 | 3.30 to 4.30 | Disna Mary Joseph | A13 |
| $22-11-19$ | 5 | 3.30 to 4.30 | Smisha M A | A13 |
| $26-11-19$ | 6 | 3.30 to 4.30 | Disna Mary Joseph | A13 |
| $28-11-19$ | 7 | 3.30 to 4.30 | Smisha M A | A13 |
| $02-12-19$ | 8 | 3.30 to 4.30 | Disna Mary Joseph | A13 |
| $05-12-19$ | 9 | 3.30 to 4.30 | Smisha M A | A13 |
| $11-12-19$ | 10 | 3.30 to 4.30 | Disna Mary Joseph | A13 |
| $16-12-19$ | 11 | 3.30 to 4.30 | Smisha M A | A13 |
| $20-12-19$ | 12 | 3.30 to 4.30 | Disna Mary Joseph | A13 |
| $31-12-19$ | 13 | 3.30 to 4.30 | Smisha M A | A13 |
| $03-01-20$ | 14 | 3.30 to 4.30 | Disna Mary Joseph | A13 |
| $06-01-20$ | 15 | 3.30 to 4.30 | Smisha M A | A13 |
| $10-01-20$ | 16 | 3.30 to 4.30 | Disna Mary Joseph | A13 |
| $14-01-20$ | 17 | 3.30 to 4.30 | Smisha M A | A13 |
| $17-01-20$ | 18 | 3.30 to 4.30 | Disna Mary Joseph | A13 |
| $22-01-20$ | 19 | 3.30 to 4.30 | Smisha M A | A13 |
| $27-01-20$ | 20 | 3.30 to 4.30 | Disna Mary Joseph | A13 |
| $30-01-20$ | 21 | 3.30 to 4.30 | Smisha M A | A13 |
| $04-02-20$ | 22 | 3.30 to 4.30 | Disna Mary Joseph | A13 |
| $07-02-20$ | 23 | 3.30 to 4.30 | Smisha M A | A13 |


| $17-02-20$ | 24 | 3.30 to 4.30 | Disna Mary Joseph | A13 |
| :---: | :---: | :---: | :---: | :---: |
| $25-02-20$ | 25 | 3.30 to 4.30 | Disna Mary Joseph | A13 |
| $04-03-20$ | 26 | 3.30 to 4.30 | Smisha M A | A13 |
| $12-03-20$ | 27 | 3.30 to 4.30 | Smisha M A | A13 |
| $20-03-20$ | 28 | 3.30 to 4.30 | Smisha M A | Online |
| $25-03-20$ | 29 | 3.30 to 4.30 | Smisha M A | Online |
| $30-03-20$ | 30 | 3.30 to 4.30 | Smisha M A | Online |

## ATTENDANCE STATEMENT

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| I | 2319180 | number | $\times$ | $x$ | $x$ | $\times$ |  | $\times$ | $\times$ |  | $\times$ | $\times$ | $\times$ | $\times$ |  | $\wedge$ | $x$ | $\times$ | $\times$ | $\times$ | 1 | $\times$ | $\times$ | 1 | $x$ | $\times$ | $x$ |  | $x$ x | $\times$ | $\times$ | $x$ | $x$ | $\times$ | $x$ | $\times$ |
| 2 | 2101300 | offlms | * | $\times$ | $\times$ | x |  | x | $\wedge$ |  | $\times$ | $\times$ | $\times$ | $\times$ |  | $\times$ | $x$ | $\times$ | $x$ | $x$ | $x$ | $\times$ | $\times$ | $\times$ | $\times$ | * | $\times$ |  |  | $\times$ | $x$ | $x$ | $x$ | $\times$ | $x$ | $\times$ |
| 1 | 23 2013 ${ }^{\text {a }}$ | опстй | $\wedge$ | $\times$ | $\times$ | * |  | * | * |  | * | $\times$ | * | $\times$ |  | * | * | * | $\star$ | x | $\times$ | * | $\times$ | * | $\wedge$ | $\times$ | $\times$ | * |  | * | $\times$ | ${ }^{1}$ | ${ }^{*}$ | $\times$ | $\times$ | $\times$ |
| 4 | 2391360 | comak | $\times$ | $\times$ | $\times$ | $x$ |  | $\times$ | $\times$ |  | $\times$ | $\times$ | $\wedge$ | $\times$ |  | $\times$ | - | - | $x$ | $\times$ | $\times$ | $x$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | * | $x$ | $x$ | $x$ | $\times$ | $x$ | * |
| 5 | 251836cy | 10.1059\% | $x$ | $x$ | $\times$ | $x$ |  | $\times$ | $x$ |  | $\times$ | $\times$ | $\times$ | $\times$ |  | $\times$ | $x$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $x$ | $\times$ | $x$ | $\times$ | $x$ | $\times$ | $x$ | $\times$ | $x$ | $\times$ | $\times$ | $\wedge$ |
| 6 | 2519360 | pecoossvovo | $x$ | $\times$ | $\times$ | $x$ |  | $x$ | $x$ |  | $\times$ | $\times$ | $\times$ | $\times$ |  | $\times$ | $x$ | $\times$ | $x$ | $x$ | $x$ | $x$ | $\times$ | * | $\times$ | $\times$ | $x$ | $x$ | $\times$ | $\times$ | $x$ | $\times$ | $\star$ | $\times$ | $x$ | $\times$ |
|  | 2351360 | уениги. | * | $x$ | $x$ | $x$ |  | $\times$ | $\times$ |  | $\times$ | $\times$ | $\times$ | $\times$ |  | $x$ | $\times$ | $\times$ | $x$ | $\times$ | $x$ | $x$ | x | $x$ | $x$ | $\times$ | x | x | $x$ | * | $x$ | $x$ | $x$ | $\times$ | $x$ | 1 |
|  | 235191360 | gexarmumi | $\times$ | $\times$ | $\times$ | $x$ |  | $\times$ | $\wedge$ |  | $\times$ | $\times$ | $\times$ | $\pm$ |  | $\times$ | $x$ | * | $\wedge$ | $x$ | $\pm$ | $x$ | $\times$ | $A$ | $\pm$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $x$ | $x$ | 1 | $\times$ | $\times$ | $\times$ |
| 1 | 2381913050 | NTWWS | $\wedge$ | $\times$ | $\times$ | $x$ |  | $\times$ | $\times$ |  | $\times$ | $\times$ | 1 | $\times$ |  | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $x$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\wedge$ | $x$ | $\times$ | $\times$ | $\times$ | $\times$ | $\pm$ | $\times$ | $x$ | $\times$ |
| 10 | 25raiso | $\begin{aligned} & \text { arava NmMi } \\ & \text { (acyan } \end{aligned}$ | $x$ | * | $x$ | $x$ |  | $\times$ | $x$ |  | $\times$ | $\times$ | $\times$ | $\times$ |  | $\times$ | $x$ | $\times$ | $\times$ | $\times$ | $\times$ | $x$ | $\times$ | $*$ | $\times$ | $\times$ | $\times$ | x |  | $\times$ | $x$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ |
| 11 | 23818309 | muatroms | * | $\times$ | $\times$ | $\times$ |  | $\times$ | $x$ |  | $\times$ | $x$ | $\times$ | $\times$ |  | $\times$ | $x$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $x$ | $\times$ | x | $x$ | $x$ | $x$ | $x$ | $\times$ | $\times$ | $\times$ |
| 12 | 23513640 | Naturs | $\times$ | $\times$ | $\times$ | $\times$ |  | $x$ | $x$ |  | $\times$ | $\times$ | $\times$ | $\times$ |  | $\times$ | $x$ | $\times$ | $\times$ | $x$ | $\times$ | $x$ | $\times$ | $\times$ | $x$ | $\times$ | $x$ | $\times$ | $\times$ | $\times$ | $x$ | $\times$ | $x$ | $\times$ | $x$ | $\times$ |
| 13 | 2518130 | park olisi | $\times$ | $\times$ | $x$ | $x$ |  | $\times$ | $\wedge$ |  | $\times$ | $\times$ | $\times$ | $\times$ |  |  | $x$ | $\times$ | $\stackrel{ }{ }$ | $\times$ | $\times$ | $x$ | $\times$ | $\times$ | $x$ | $\times$ | $\times$ | x |  |  | $\times$ | $\times$ | $\stackrel{1}{ }$ | $\times$ | $\times$ | $\times$ |
| 1 | 2319360. | SNK. | $\wedge$ | $\times$ | $\times$ | - |  | $x$ | $\times$ |  | $x$ | $\times$ | $\wedge$ | $\times$ |  | $\times$ | $x$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | A | $\times$ |  | $\times$ | $x$ | $\times$ | $\pm$ | $\times$ | $\times$ | $\times$ |
| 13 | 23519860 | yericmus. | $\times$ | $\times$ | $\times$ | , |  | $\times$ | $x$ |  | $\times$ | $\times$ | $\times$ | $\times$ |  | $\times$ | $x$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ |  | $\times$ | $x$ | $x$ | $x$ | $\times$ | $\times$ | 1 |
| 16 | Stasincey | veituvessma.is | * | * | * | $\times$ |  | * | x |  | * | * | * | $\times$ |  | $\times$ | * | * | * | x | * | $\pm$ | * | 1 | * | $x$ | * | $\times$ |  | $\times$ | * | * | $\pm$ | $\times$ | $\times$ | $\times$ |
| 17 | (1501309\% |  | * | $x$ | $\times$ | $x$ |  | $\times$ | $x$ |  | $\times$ | $\times$ | $\times$ | $x$ |  | $x$ | $\times$ | $x$ | $\times$ | $x$ | - | $\times$ | $\times$ | $\times$ | $x$ | $x$ | $x$ | $x$ |  |  |  | $\times$ | $\pm$ | $\times$ | $\times$ | $\times$ |
| 13 | Sbersibay | moners | * | $\times$ | $\times$ | $x$ |  | $\times$ | $\wedge$ |  | $x$ | $\times$ | $\times$ | $\times$ |  | $x$ | $\times$ | $\times$ | $\wedge$ | $x$ | $\times$ | $\times$ | $\times$ | $\times$ | $x$ | $\times$ | $\times$ | $\times$ |  |  |  | $\times$ | $x$ | $\times$ | $\times$ | $\times$ |
|  | S0018130 | emat. 8 | 1 | $\times$ | $\times$ | $\times$ |  | $\times$ | $x$ |  | $\times$ | $x$ | $\wedge$ | $x$ |  | $\times$ | $\times$ | $\times$ | $\cdots$ | $x$ | $\times$ | $\times$ | $\stackrel{8}{*}$ | $\times$ | $x$ | $\times$ | 4 |  |  |  | $x$ | A | 1 | A | 1 | $\times$ |
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|  | 15098130] | vwarnows | * | $\times$ | $\times$ | $\times$ |  | $\times$ | $\times$ |  | $\times$ | $\times$ | $\times$ | $\times$ |  | $\times$ | $x$ | $\times$ | $\times$ | x | $\times$ | 1 | $\times$ | $\times$ | $\pm$ | $\times$ | $\times$ | $\times$ |  |  | 1 | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ |
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| 3 | 150613004 | Doswisiom | $\times$ | $x$ | $\times$ | $x$ |  | $x$ | A |  | * | $\times$ | $\times$ | $\times$ |  | $\times$ | $x$ | $\times$ | $\wedge$ | $x$ | $\times$ | $\times$ | $\times$ | $\times$ | $x$ | $\times$ | $x$ | $\times$ |  | $\times$ | $\times$ | $\times$ | $x$ | $x$ | $\times$ | $\times$ |
| 2 | 150913604 | watrs | $\wedge$ | $x$ | $\times$ | x |  | $\times$ | $\times$ |  | $\times$ | $\times$ | $\wedge$ | $\times$ |  | $x$ | $x$ | $\times$ | x | x | x | - | $\times$ | $\times$ | $\pm$ | $\times$ | $\times$ | $\times$ | $x$ x | $\times$ | $x$ | $x$ | $x$ | $\times$ | $x$ | $\times$ |
| 3 | Samames | Sovamumiosim | x | $\times$ | $x$ | x |  | $\times$ | $x$ |  | $\times$ | $x$ | $x$ | $\times$ |  | $\times$ | $x$ | $x$ | $\times$ | $x$ | x | $x$ | $\wedge$ | $\times$ | $\times$ | $\times$ | 1 | x | $x \times$ | $x$ | $x$ | $x$ | $x$ | $x$ | $x$ | $x$ |
| 3 | $231013 \times 4$ | namaky | $x$ | $\times$ | $\times$ | $\times$ |  | $\times$ | $\times$ |  | $\times$ | $\times$ | $\times$ | $\times$ |  | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $x$ | $\times$ | $\cdots$ | $\times$ | $x$ | $\times$ | $x$ | * |  | $x$ | $x$ | $\times$ | $\times$ | $\times$ | $\times$ | $x$ |
| 2 | 230113 cog | ALE®RULICOB | $\times$ | $\times$ | $\times$ | $\times$ |  | $x$ | $x$ |  | $x$ | $\times$ | $x$ | $x$ |  | $\times$ | $\times$ | $\times$ | $x$ | $x$ | $x$ | $x$ | $\times$ | $\times$ | $\pm$ | $\times$ | $x$ | $\times$ |  | $\times$ | $x$ | $x$ | $x$ | $\times$ | $\times$ | $x$ |
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| 3 | 23013 coc | Hesionis | $\times$ | $\times$ | $\times$ | $\cdots$ |  | $\times$ | $x$ |  | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $x$ | $x$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $x$ x | $\times$ | $x$ | $\times$ | $x$ | $\times$ | $\times$ | $\times$ |
| 3 | 23019300 | Shome | $\times$ | $\times$ | , | $x$ |  | $\times$ | $x$ |  | $\times$ | + | $\times$ | $\times$ | $x$ | $\times$ | $x$ | $x$ | $\times$ | $x$ | $\therefore$ | $x$ | $\times$ | , | $\pm$ | $\times$ | $x$ | $\times$ | $x$ x | $\times$ | $x$ | $\cdots$ | $x$ | $x$ | $\times$ | $\times$ |
| 3 | 201013019 | $\begin{aligned} & \text { venuknsinuana } \\ & 5 \\ & \hline \end{aligned}$ | ${ }^{*}$ | $\times$ | $\times$ | x |  | $\times$ | $\times$ |  | $\times$ | $\times$ | $\times$ | $\times$ |  |  | $x$ | $\times$ | x | $x$ | $\times$ | x | $\times$ | $\times$ | $x$ | $\times$ | $\times$ | $x$ |  |  | $\times$ | $\times$ | $\times$ | $x$ | $\times$ | $\times$ |
| $3$ | 230135019 | $\begin{aligned} & \text { ABHILUKYA } \\ & \text { PaNKN } \\ & \hline \end{aligned}$ | $x$ | $\times$ | $x$ | $x$ |  | $x$ | $x$ |  | $x$ | $\times$ | $\times$ | $x$ | $x^{x}$ |  | $x$ | $x$ | $x$ | $x$ | $x$ | $x$ | $\times$ | $x$ | $x$ | $\times$ | $\times$ | $x$ | $x{ }^{x}$ | * | $x$ | $x$ | $x$ | ${ }^{1}$ | $x$ | ${ }^{*}$ |
| 3 | $2010130 \times 1$ | \#xa, 0 SY | $\times$ | $\times$ | $\times$ | $\times$ |  | $\times$ | $\times$ |  | $\times$ | $\times$ | $\times$ | $\times$ | $x$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $x$ |  | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ |
| 4 | 23013024 | maramanile | $\times$ | $\times$ | $\times$ | $x$ |  | $x$ | $x$ |  | $\times$ | $\times$ | $x$ | $\times$ | $\times$ | $x$ | $x$ | $\times$ | $x$ | $x$ | $x$ | $x$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ |  |  | $\times$ | $x$ | $x$ | $\pm$ | $x$ | $\times$ | $\times$ |
| 3 | 23011300. | Suxcrmill | $\times$ | $\times$ | $\times$ | - |  | $\times$ | $\times$ |  | $\times$ | $\times$ | $\times$ | $\times$ | * | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ | $x$ | $\times$ | $x$ | $\times$ | $\times$ | $\times$ |
|  | 22019300] | su0nys | $\times$ | $\times$ | $\times$ | $x$ |  | I | $\times$ |  | $\times$ | x | $\times$ | $\times$ | x | $\times$ | $x$ | $\times$ | $\times$ | x | $\times$ | $\times$ | $\times$ | x | $x$ | $\times$ | $\times$ | $\times$ | $x$ x | $\times$ | $x$ | $\times$ | $\times$ | $\times$ | 1 | $\times$ |

# St. Michael's College, Cherthala <br> Add-on Course Examination March 2020 <br> Department of Mathematics <br> Certificate Course in Introduction to Mathematical Thinking 

Time: 1 Hour
Max. Marks: 30
Section A
(Answer all questions. Each question carries 1 mark)

1. $1,6,15,---, 45,66,91$ Find the missing term.
2. Find odd one
a.Geometry
b.Algebra
c.Trignometry
d.Mathematics
e.Arithmetics
3. In a certain code BEAT is written as YVZG, then what will be the code of MILD.
4. Anil Introduces Rohit as the son of the only brother of his father's wife. How is Rohit related to Anil.
5. If you are facing north east and move 10 m forward, turn left and move 7.5 m , what is the direction that you are facing?
6. The minimum number of colours required to paint all the side of a cube that no two adjacent faces may have the same colour is ...
7. A clock, when seen from the mirror,shows time $7: 20$. What is the real time?
8. Compute (12-6) $\div 3+5 \times 7-3$.
9. Draw a Venn diagram indicating week, day,year.
10. Moon: satellite :: Earth:?
(10 x $1=10$ marks $)$

> Section A
> (Answer any 5 questions. Each question carries 2 marks)
11. If $\times$ means,$-=$ means $\div,-$ means $x$ and $\div$ means + , the $15-2 \div 900+90 \times 100=$ ?
12. If in a code TRIANGLE is coded as QHZMFKD, which word would be coded as DWZLOKD.
13. If $X$ is brother of son of $Y$ 's son. Then how is $X$ related to $Y$.
14. Deepa moved a distance of 75 m towards the North. She then turned to the left and walking for 25 m , turned left again ang walked 18 m . Finally, she turned to the right at an angle of 45 . In which direction was she moving finally?
15. A cube painted yellow on all faces is cut into 27 small cubes of equal size. How many small cubes are painted on one face only?
16. Statement: Should education be brought under the control of the central government like defence?
Argument: I :No.Education is a state subject and it should remain with the state.
II : Yes.this is the only way to establish uniformly in growth of eduction across the state.
17. Arrange the following in a logical order:
1.consultation 2.illness 3.Recovery 4. Docter 5.Treatement
18. $M, D, T, W$ are sitting around a circle facing at centre. $M$ is between $T$ and $W, D$ is immediate left of T, D is second to the left of M. Who is the immediate left of D?

## Section C

(Answer any 1 question. Each question carries 10 marks)
19. (A) A train moves at a constant speed of $120 \mathrm{~km} / \mathrm{hr}$ for 1 km and at $40 \mathrm{~km} / \mathrm{hr}$ for the next 1 km . What is the average speed of train?
(B) J, K, L, M, N, O, P and R are eight huts. L is 2 km east of K . J is 1 km north of K and $Q$ is 2 km south of $J$. P is 1 km west of $Q$ while $M$ is 3 km east of $P$ and $O$ is 2 km north of P . R is situated right in the middle of K and L while N is just in the middle of Q and $M$. find Distance between $K$ and $P$.
20.
A) Statement: Divya was advised by the Doctor that she should not take part in the dance competition
Assumption I: The Doctor did not want Divya to take part in the competition because he was afraid that she might lose
Assumption II: Divya had major surgery because of her injury
Assumption III: Divya did not have the money to go for the auditions
Analyse the problem and depict the situation
B) A cube of side 10 cm is coloured red, with a 2 cm wide green strip along all the sides on all the faces. The cube is cut into 125 smaller cubes of equal size. Answer the following questions
1.How many cubes have 3 green faces?
2.How many cubes have one face red and adjacent face green?
3. How many cubes have atleast 1 face coloured?
4. How many cubes have atleast 2 green faces?

5 . How many cubes are without any colour?

## Add-On Cell 2019-20

## St. Michael's College, Cherthala Department of Mathematics

 Mark List - Introduction to Mathematical Thinking| Sl No. | Candidate Code | Name | Department | Max. Marks |
| :---: | :---: | :---: | :---: | :---: |
| 1 | 23519136001 | ANAND RAM | Chemistry | 26 |
| 2 | 23519136003 | DEEPTHIS. | Chemistry | 28 |
| 3 | 23519136004 | DINI CYRIAC | Chemistry | 30 |
| 4 | 23519136005 | GOPIKA K. | Chemistry | 29 |
| 5 | 23519136006 | JOEL JOSEPH | Chemistry | 27 |
| 6 | 23519136009 | PRECIOUS SAVIO VICTOR | Chemistry | 24 |
| 7 | 23519136010 | SREEHARI M. | Chemistry | 30 |
| 8 | 23519136011 | SREEHARI MALLAN J. | Chemistry | 30 |
| 9 | 23519136014 | ALTHAF S. | Chemistry | 27 |
| 10 | 23519136016 | ANANYA NIMMI KALYANI | Chemistry | 26 |
| 11 | 23519136017 | ANILA THOMAS | Chemistry | 22 |
| 12 | 23519136018 | APARNA K.S. | Chemistry | 28 |
| 13 | 23519136023 | PRATHAP DILEEP KUMAR | Chemistry | 22 |
| 14 | 23519136024 | SIJU K. B. | Chemistry | 20 |
| 15 | 23519136025 | SREELEKSHMIS. | Chemistry | 30 |
| 16 | 15019136008 | NEETHU KRISHNA . T. P | Economics | 29 |
| 17 | 15019136009 | NIMISHA PAUL | Economics | 28 |
| 18 | 15019136010 | RADHIKA K G | Economics | 30 |
| 19 | 15019136011 | RAHUL. B | Economics | 23 |
| 20 | 15019136012 | SINTA THOMAS | Economics | 27 |
| 21 | 15019136016 | VINAY THOMAS | Economics | 30 |
| 22 | 15019136017 | AATHIRA.S | Economics | 30 |
| 23 | 15019136040 | JOBIN JOSEPH | Economics | 26 |
| 24 | 15019136047 | NOEL K B | Economics | 30 |
| 25 | 15019136058 | SOUNDHARYA JOSEPH | Economics | 30 |
| 26 | 23019136004 | ALEENA K Y | Physics | 28 |
| 27 | 23019136005 | ALENPAUL JACOB | Physics | 22 |
| 28 | 23019136008 | BHAVIKA BABU | Physics | 30 |
| 29 | 23019136009 | HARI JOHN | Physics | 30 |
| 30 | 23019136013 | SRADHA S | Physics | 30 |
| 31 | 23019136015 | YEDUKRISHNAN A S | Physics | 30 |
| 32 | 23019136016 | $\begin{aligned} & \text { ABHISURYA P } \\ & \text { PANKAJ } \end{aligned}$ | Physics | 29 |
| 33 | 23019136020 | JIYA JOSY | Physics | 30 |
| 34 | 23019136023 | MARIA MANUEL | Physics | 29 |
| 35 | 23019136024 | SANGEETHA. S. K | Physics | 28 |
| 36 | 23019136025 | SRUTHY S | Physics | 30 |

ST. MICHAEL'S COLLEGE
CHERTHALA, ALAPPUZHA - 688539
(Affiliated to University of Kerala and Re-accredited by NAAC with 'A' Grade)

# ADD-ON COURSE <br> CERTIFICATE 

This is te certify that....Miss. DINI CYRIAC (23519136004)
B.Sc Chemistry 2019 Admission
has completed
Certificate/add-an course in .........................................................

Mathematics during the academic year 2019-2020. He/She is awarded with $\qquad$ A Grade.

Course Coordinator

Principal

# Department of Mathematics Certificate Course in Introduction to Mathematical Thinking 

## Report

Reasoning skills help candidates in improving their decision-making skills, problemsolving skills, and setting goals. These personal skills are necessary for building a stable career foundation. Most of the companies conduct a Logic Building Analysis round while organizing their recruitment drive, to check the mental ability of candidates. The course "Introduction to

Mathematical Thinking" aims in making the students understand the fundamental logical reasoning and help them to prepare for competitive examinations.

A total of 36 students from various departments joined the course. An examination of 30 marks conducted after the completion of course and everyone passed in the examination with better marks. Certificates issued by Add-on cell.


