



## Feedback Analysis Report: 2023-24

### Student Feedback

The student feedback from the institution offers valuable insights into various aspects of the college. Feedback was collected on criteria such as overall opinion, discipline, quality of education, teacher-student relationship, faculty quality, communication with parents, tutorial system impact, extracurricular activities, communication skill development, infrastructure, library, internet facilities, laboratory, and NSS/NCC activities. Overall, students expressed a positive outlook, especially regarding the college environment, discipline, and quality of education. Most rated the college highly, indicating satisfaction with the institution's culture. However, areas for improvement were identified, particularly in infrastructure, extracurricular activities, and communication skill development. Discipline was rated well, reflecting the effective implementation of rules, while the quality of education was also praised. The teacher-student relationship and faculty quality were generally seen as strong, though there is room for professional development. The tutorial system was noted for positively impacting character development, and the college plans to enhance this further. While students appreciated the existing infrastructure and library, they suggested improvements in areas such as smart classrooms, Wi-Fi availability, and the addition of a water purifier. The college plans to expand library resources, particularly in fiction and storybooks, and maintain high standards in laboratory facilities. NSS/NCC activities received high praise for promoting social responsibility. The college administration is committed to addressing the areas highlighted for improvement, ensuring a continuous enhancement of the student experience while maintaining high standards.

### Parental Feedback

The parent feedback data provides valuable insights into the perception and satisfaction levels of the institution among the parents of students. Many parents chose the institution for its convenient location and strong reputation, reflecting trust in its academic and administrative framework. While most parents rated the quality of teaching as excellent or very good, there were mixed opinions on the examination system, with some suggesting improvements in fairness and transparency. Discipline at the institution is highly rated, and parents are generally satisfied with the extracurricular opportunities, though some believe there could be more variety and accessibility. While the college environment is seen as conducive to student development, there is room for enhancement to create a more supportive atmosphere.

The college facilities received positive feedback, though some parents noted potential for improvement in amenities or maintenance. Most parents find the college authorities approachable, but a few

suggest better communication channels. Specific concerns included enhancing communication skills among literature students and addressing the use of intoxicants on campus, which was promptly resolved to ensure student safety.

### **Teacher's Feedback**

A large majority of teachers believe that the current syllabus meets the needs of students, indicating that it is relevant and aligned with the educational goals of the institution. This positive feedback suggests that the syllabus is well-structured and caters to the academic requirements of the students. However, there is recognition that a deeper review may be necessary to keep up with evolving educational demands. The majority agree that the syllabus outcomes are clearly defined, indicating a well-organized curriculum, though some feel there could be more academic flexibility. While many teachers find the course content adequate, mixed feedback suggests a need for ongoing evaluation to better align with student needs and industry trends. Nearly all teachers agree on the necessity of syllabus revisions to incorporate new methodologies and content. The institution's commitment to teacher professional development is well-regarded, indicating support for staff growth.

Teachers view the library as a well-equipped and accessible resource, but some see room for improvement in ICT resources, suggesting gaps in accessibility or infrastructure. Support for research is generally appreciated, though some teachers feel more could be done to enhance this. While most feel their capabilities are fully utilized, there is potential to better align teacher strengths with their roles. The leadership is positively perceived as approachable and collaborative, fostering a supportive and productive institutional culture.

### **Programme Feedback**

The majority of participants felt that the program met their expectations to a high degree. This positive feedback indicates that the program is effectively designed and delivered, aligning well with participant expectations. However, the few responses that found it only moderately successful suggest there may be specific areas needing improvement to better address all students' needs. The vast majority of participants agreed that the program successfully achieves its intended outcomes. This strong consensus indicates that the program is well-structured and that the curriculum is effectively designed to meet the educational objectives. However, continuous monitoring and periodic review are necessary to maintain and improve this alignment. Participants overwhelmingly agreed that the teachers were knowledgeable and current in the subjects they taught. The high level of agreement on teacher competency reflects positively on the faculty's

expertise and their ability to convey up-to-date information, which is critical for a high-quality educational experience.

### **Alumni Feedback**

Alumni generally view St. Michael's College positively, with most rating it as good or better, though there's room for improvement to elevate the experience to excellence. The teacher-student relationship is a major strength, with over half of alumni rating it as excellent, contributing to a supportive learning environment. While the college is recognized for its value-based education and character-building efforts, mixed feedback suggests these programs could be enhanced. Alumni opinions on the infrastructure are mostly positive, though not exceptional, indicating potential for upgrades. Personality development and training programs received mixed reviews, pointing to the need for improvement to better equip students for personal and professional success. Feedback on career preparation shows a balance between high and average ratings, highlighting the need for stronger real-world readiness. The overall positive rating suggests satisfaction, but focused improvements could increase enthusiasm. Alumni views on extracurricular activities are mixed, indicating a perception that they could be more emphasized and accessible to enhance the student experience.



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